

Andre' Oliver

Post-Doctoral Associate (Rutgers Center for Cognitive Science, Rutgers University-New Brunswick)

Classes Taught: Experimental Psychology, Research Methods, Critical Thinking in Psychology, and Intermediate Psychological Statistics

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EDUCATION

I earned my B.A. in Psychology and M.A. in Psychological Research from San Francisco State University (SF State), where I taught undergraduate Psychology courses for two years before earning my Ph.D. in Psychology at the City University of New York in the Basic and Applied Social Psychology (BASP).

Ph.D. in Psychology (fall 2019—summer 2025)

Program: Basic and Applied Social Psychology (BASP)

Graduate Center at the City University of New York (CUNY), New York, NY

Quantitative Concentration (fall 2019—summer 2025)

Program: Basic and Applied Social Psychology (BASP)

Graduate Center—CUNY, New York

M.Phil. in Psychology (fall 2019—spring 2024)

Program: Basic and Applied Social Psychology (BASP)

Graduate Center—CUNY, New York

M.A. in Psychological Research (fall 2012—fall 2015)

Areas of concentration: Social Cognitive Neuroscience

San Francisco State University, San Francisco, CA

B.A. in Psychology (fall 2007—fall 2011)

San Francisco State University, San Francisco, CA

WORK EXPERIENCE

Post-Doctoral Experience:

Post-Doctoral Associate in the Center for Cognitive Science in the School of Arts and Sciences at Rutgers University (fall 2025 to 2028)

My duties consist of conducting research and teaching three cognitive science courses per academic year (typically a 2-1 load). As part of this position, I conduct research in social identity,

person perception, and social inequality under Dr. Gandalf Nicolas' mentorship. I also design and teach cognitive science courses through Rutgers Center for Cognitive Science (RuCCS).

Instructor on Record:

Full-Time Substitute Lecturer—Lehman College, Psychology Department (fall 2022—spring 2024)

At Lehman College, I was responsible for teaching large (approx. 100 students), medium (approx. 30), and small (approx. 14 students) courses, including Critical Thinking in Psychology (Psy 200) and Experimental Psychology I (Psy 305). As a Full-Time Substitute Lecturer, I attended departmental meetings as well as university-wide meetings with the Provost and Deans. This included acts of service such as serving on committees and helping to develop a curriculum oriented towards diversity and inclusion in psychological research.

Adjunct Lecturer—Critical Thinking in Psychology (spring 2020—Present)

Responsibilities include, but are not limited to, writing the course syllabus, exams, and lectures, grading all material, and handling all student accommodations. This course is a 30-person general education that focuses on building students' abilities to evaluate and assess research arguments. City University of New York, New York, NY.

Adjunct Lecturer – Intermediate Psychological Statistics (Spring 2019--End)

Responsibilities include, but are not limited to, writing the course syllabus, exams, and lectures, grading all material, and handling all student accommodations. This course is a 30-person course and is an upper-division undergraduate course taught at a graduate level, required for acceptance into the M.A. program in Psychological Research (Mind, Brain, and Behavior). San Francisco State University, San Francisco, CA.

Adjunct Lecturer – Introduction to Psychological Research Methods (Fall 2017 – Summer 2019)

Responsibilities include, but are not limited to, writing the course syllabus, exams, and lectures, grading all material, and handling all student accommodations. This course is a large 120-person course and is the final upper-division core course required for graduation in the psychology major. San Francisco State University, San Francisco, CA.

Classes as a Teaching Assistant:

Intro Psychological Statistics, Cognitive Psychology, Psychological Research Methods, Intro to Psychology.

PUBLICATIONS

Wout, D.A., **Oliver, A.**, Smith, R.E., Barnett, S. (2025). Safety at the Boundaries of Race: Black People Derive Identity Safety from Black-White Biracial People. *Cultural Diversity and Ethnic Minority Psychology*.

- Oliver, A.,** Gomez, B. N., Milless, K. L., Godbole, M., Good, C. (2023) Stereotype threat: Overview, current trends in research, and interventions to bolster achievement and learning. In P. W. St J. Watson, C. M. Rubie-Davies, & B. Ertl (Eds.) *The Routledge International Handbook of Gender Beliefs, Stereotype Threat, and Teacher Expectations* (Ch. 7). Routledge.
- Oliver, A.,** Tracy, R. E., Young, S. G., & Wout, D. A. (2023). Black + White = Prototypically Black: Visualizing Black and White People's Mental Representations of Black-White Biracial People. *Personality and Social Psychology Bulletin*, 0(0).
<https://doi.org/10.1177/01461672231164026>
- Oliver, A.,** Ghilamichael, A., King, C. R., Wallace, L., McDougal, S., Monteiro, K., & Ben-Zeev, A. (2017). 'I'm Black and I'm Proud': A Majority Ecological Context Protects Affective Aspects of Black Identity Under Stereotype Threat. *Race and Social Problems*. 9: 313.
<https://doi.org/10.1007/s12552-017-9216-y>
- Aikawa, S. M., **Oliver, A.,** Wout, D. (*under review*). When using the "n-word" Goes Wrong: African Americans' Affective Perceptions of Those Who Use the "n-word". *Journal of Language and Social Psychology*.
- Wout, D.A., **Oliver, A.,** Milless, K. (*under review*). Membership Has Its Privileges: Black People Afford Black-White Biracial People the Benefit of the Doubt. *Cultural Diversity and Ethnic Minority Psychology*.
- Oliver, A.,** Wout, D.A. (*in preparation*). How "They" See "Us": Visualizing Social Identity Threats' Impact on Meta-Representations of Racial Outgroup Members.
- Cusimano, A., Wout, D. A., **Oliver, A.** (*in preparation*). Shifting Concerns: How Contextual Cues Shape White People's Interactions With Black-White Biracial People

SELECTED TALKS

- Oliver, A.,** Tracy, R. E., Young, S. G., Wout, D. A. (2/22). Black + White = Prototypically Black: Visualizing Black and White People's Mental Representations of Black-White Biracial People. In R. E. Tracy (Chair) & A. Oliver (Co-Chair), *Bias in the Mind's Eye: Visualizing Mental Representations of Faces* [Symposium] Society for Personality and Social Psychology (SPSP) 2022, San Francisco, CA, United States.

JOURNALS REVIEWED

Cultural Diversity and Ethnic Minority Psychology
Frontiers

SELECTED PANELS

August 13th, 2020. Invited panelist, “Stigma vs. Prejudice”. Diversity in Science Initiative (DSI) at John Jay College of Criminal Justice. (New York, NY).

PRESENTATIONS

Oliver, A., Nickel, M., Good, C. (February 2022). Stereotype Threat and White Fragility: Removing White Privilege Improves Abstract Reasoning. Talk given at the Society for Personality and Social Psychology Annual Convention, San Francisco, C.A.

Aikawa, S. M., **Oliver, A.**, Wout, D. (February 2022). So, you think you can say the “n-word”? The role of perceived ingroup status. Talk given at the 94th Annual Meeting of the Midwestern Psychological Association, Chicago, IL.

Aikawa, S. M., **Oliver, A.**, Wout, D. (February 2022). We can say it, but can you? If and when Biracials can use the “n-word”. Poster presented at the Society for Personality and Social Psychology Annual Convention, San Francisco, CA.

Mesa, D. Rosenkilde, D. **Oliver, A.**, Good, C. (May 2022). *Contingencies of Belonging: Protective Factors for Women's Underrepresentation In STEM*. Poster Presentation at the annual Baruch College Creative Inquiry Expo, New York, NY.

Mesa, D., Rosenkilde, D. **Oliver, A.**, Good, C. (February 2022). *Contingencies of Belonging: Protective Factors for Women's Underrepresentation In STEM*. Poster Presentation at the annual Society for Personality and Social Psychology

Floyd, N., **Oliver, A.**, & Wout, D.A. The Malleability of Racial Perceptions as a Function of Hairstyle. (April 2022). Talk presented at the 94th Annual Midwestern Psychological Association, Chicago, IL.

Floyd, N., **Oliver, A.**, & Wout, D. (May 2021). Are you your hair? The Malleability of Racial Perceptions Poster presented at the 25th Annual NYU MA Research Conference, NY, NY, April 24, 2021. Psychology conference, San Francisco, CA.

Heredia, A., **Oliver, A.**, Ben-Zeev, A., & Geisler, M. W. (2019). The Irony of Racial Colorblindness: Behavioral and Psychophysiological Measures of Attentional Bias to Black and White Male Stimuli. Poster session to be presented at the Annual Meeting of Social and Affective Neuroscience Society (SANS), Santa Barbara, CA.

Heredia, A., Baltazar, J., **Oliver, A.**, Ben-Zeev, A., & Geisler, M. W. (May 2019). The Irony of Racial Colorblindness: Faster Behavioral and Physiological Responses to Racial Stimuli. Poster session to be presented at the San Francisco State Graduate Showcase, San Francisco, CA.

Heredia, A., Baltazar, J., **Oliver, A.**, Ben-Zeev, A., & Geisler, M. W. (April 2019). The Irony of Racial Colorblindness: Behavioral and Physiological Effects. Poster session to be presented at the Annual Convention of the Cognitive Neuroscience Society (CNS), San Francisco, CA.

Andemeskel, G., **Oliver, A.**, & Ben-Zeev, A. (May 2017). The Irony of Racial Colorblindness: Increased Attention to Racial Stimuli. Poster session presented at the Annual Convention of the Association for Psychological Science (APS), Boston, MA.

Oliver, A., Ben-Zeev, A., & Geisler, M. W. (May 2017). “Racial Colorblindness: Ironic Attentional Processing of Racial Stimuli. Poster session presented at the Annual Convention of the Cognitive Neuroscience Society (CNS), San Francisco, CA.

Andemeskel, G., **Oliver, A.**, & Ben-Zeev, A. (January 2017). Black Identity under Stereotype Threat: Communal Engagement Preserves Private Regard. Poster session presented at the Annual Convention of the Society of Personality and Social Psychology (SPSP), San Antonio, TX.

Oliver, A., Ben-Zeev, A. (January 2017). On the Ironic Effects of Racial Colorblindness: Attentional Bias to Racial Stimuli on the Dot-Probe Task. Poster session presented at the Annual Convention of the Society of Personality and Social Psychology (SPSP), San Antonio, TX.

Andemeskel, G., **Oliver, A.**, & Ben-Zeev, A. (Fall 2016). Stereotype Threat and Black Identity: Protective Effects of Africana Studies. Presentation at Brown Bag, San Francisco State University psychology department, San Francisco, CA

Oliver, A., Ben-Zeev, A. (May 2016) Tho doth protest too much: on the Ironic Effects of Colorblindness. Poster session presented at the Annual Convention of the Association for Psychological Science (APS), Chicago, IL.

Carter, A., Vu, A., **Oliver, A.**, Andemeskel, G., Ben-Zeev, A. (May 2016) Black Identity under Stereotype Threat: a Cost to Private Regard. Poster session presented at the Annual Association for Psychological Science (APS), Chicago, IL.

Oliver, A. (Spring 2015). Attention Bias to Race during Person Perception. Thesis defense psy 898 San Francisco State University- San Francisco, CA.

AWARDS

Competitive Education Grant, San Francisco State University (2008 – 2011)
Dean’s Honor Roll, San Francisco State University (2008 – 2011)

GRANTS

“Meta-Representations of Police Officers”. Forensic Psychology Research Institute Grant (awarded 3/28/25). Co-Principal Investigator. \$5,000.00 awarded funds.

“Female STEM Students' Mental Representations of STEM Professors”. Futures Initiative’s Equity and Social Justice Grant (awarded 3/10/25). Principal Investigator. \$500.00 awarded funds.

“Increasing Support for Reparations and Determining Who's Perceived as Eligible”. PSC-CUNY Research Award TRADA-54-330 (awarded 4/15/2024). Principal Investigator. \$3,500.00 awarded funds.

“Mental Representations of Black and Black-White Biracial Women”. PSC-CUNY Research Award TRADB-53-330 (awarded 4/1/2022). Co-Principal Investigator. \$4,810.04 awarded funds.

“Stereotype Threat and White Fragility”. PSC-CUNY Research Award TRADB-52-330 (awarded 4/15/2021). Co-Principal Investigator. \$6,000 in funds awarded.

Doctoral Student Research Grant (DSRG), CUNY (2021-2022). Principal Investigator. \$700 in awarded funds.

FELLOWSHIPS

Provost University Fellowship: This is a competitive fellowship awarded by the Graduate Center at the City University of New York (CUNY). The awardee receives a bi-annual stipend of \$7,000 to help support graduate research for up to a one-year period (Awarded: 2024, fall).

Graduate Center Fellowship: This is a competitive fellowship awarded by the Graduate Center at the City University of New York (CUNY). The awardee receives a bi-annual stipend of \$6,000 to help support graduate research for up to a five-year period (Awarded: 2019, fall).

Tuition Fellowship: This is a competitive fellowship awarded by the Graduate Center at CUNY. The awardee receives a bi-annual stipend of \$6,500 to pay for graduate tuition for up to a five-year period (Awarded: 2019, fall).

Provost Enhancement Fellowship: This is a highly competitive and selective fellowship, amongst the most prestigious at CUNY, for students who promise to utilize and leverage diversity in research and teaching through mentorships and community involvement. The awardee receives a bi-annual stipend of \$5,000 for up to a five-year period (Awarded: 2019, fall).

RELATED EXPERIENCE

Data Manager (Fall 2015 – Summer 2019)

Cognition and Social Equity Lab (CaSE), Coordinator: Dr. Avi Ben-Zeev, Psychology Department.

Principal Investigator (Summer 2013 – Summer 2019)

Cognition and Social Equity (CaSE), Coordinator: Dr. Avi Ben-Zeev, Psychology Department.

Principal Investigator (Fall 2013 – Summer 2019)

Cognitive Psychophysiology Lab (CPL), Coordinator: Dr. Mark Geisler, Psychology Department.

Research Assistant (Fall 2013 – Summer 2019)

Cognitive Psychophysiology Lab (CPL), Coordinator: Dr. Mark Geisler, Psychology Department.

Research Assistant (Spring 2010 – Summer 2019)

Cognition and Social Equity Lab (CaSE), Coordinator: Dr. Avi Ben-Zeev, Psychology Department.

Tutor/Peer Advising (Fall 2010 – End)

Introductory Psychology (Psy 200), Instructor: Dr. Margret Lynch, Psychology Department.

LANGUAGES

English-native language

MEMBERSHIPS

APS member

CNS member

SPSP member

Psy Chi member

San Francisco State University Alumni

Diversity in Science Initiative (DSI)
member